

Arkansas Correctional School District

Dr. Bill Glover, Superintendent



Academic

August Statistics

Average Daily Membership

ADC—1923

ACC—114

Total Students Served—2037

- The Arkansas Correctional School District CTE began classes in July and academic instruction began in August. There are 18 CTE instructors, one CTE Manager, and two CTE Lead Instructors. There are 58 licensed teachers, 11 principals, two central office administrators and eight support staff.
- COVID restrictions are still in place, which limits attendance. The academic classes are averaging approximately 25 students at a time and the CTE classes are averaging approximately 30 students.
- ACSD teachers and principals went back on contract August 2, 2021. August 2—August 5 is reserved for professional development. CEA requires licensed educators to complete 40 hours of PD. New correctional educators must complete 80 hours of PD.
- As part of the 80 hours, CEA requires new correctional educators to receive PD in: policies and procedures, mission and goals, an overview of the corrections field, basic security training and emergency preparedness, and teaching the correctional student.

ADC Units	# Passed To Date	Last Year This Date
Benton	1	0
Cummins	0	0
Delta	0	0
East Ark.	0	0
Grimes	0	0
Hawkins	0	0
Max	0	0
McPherson	0	0
NCU	0	0
Ouachita	0	0
Pine Bluff	0	0
Tucker	0	0
Varner	0	0
Wrightsville	1	0
Total	2	0

DCC Units		
SWACCC	0	0
NEACCC	0	0
ECACCC	1	0
Luxora	0	0
CACCC	0	0
NWACCC	0	0
Omega	0	0
Total	1	0
TOTAL ADC & DCC	3	0

Board Report
September
2021

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Academic

Dyslexia

Academic students are taking the Wide Range Achievement Test (WRAT) to determine placement and the dyslexia screener is being used for the first time. Students who demonstrate the characteristics of dyslexia will receive intensive literacy instruction. They will be retested after a period of time to determine if their reading has improved. If the student shows little or no improvement, a second screener, supplied by Pearson, will be administered to allow for instruction to address the student's specific characteristic of dyslexia.

GED

GED testing will begin soon. A review of the statewide GED results from the 2019-2020 school year revealed that the ACSD accounted for approximately 21% of the state's graduates. This in spite of stopping testing in March 2020 due to COVID. There was too little testing done during the 2020-2021 school year to yield significant information.

	Arkansas	ACSD
GED Tests	13,238	3,138
GED Test Takers	3,950	927
Passed all 4 Tests	2,215	473

On August 23rd, Ms. Dowell and Dr. Glover met with Chris Lee from Grade Results, a company that is affiliated with Graduate Arkansas. The company hopes to work with parolees and probationers who do not have a high school diploma. They can also provide career tech instruction.

Ms. Dowell and Dr. Glover are trying to schedule a meeting with a representative from Loading Dock Systems, a company in Malvern that is looking for welders. We would like to develop a working partnership with this company and the career tech programs at ORCU and the program at the Southwest Community Corrections Center.

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Career and Technical Education

CTE and Academics participated in on-unit PD on August 2, 2021. ACSD policy manual and school handbooks were reviewed along with ADC policy updates.

CTE and Academic staff received PREA and Ethics training at the Central Office on August 5. In addition, everyone met with USABLE representatives and had an opportunity to visit with an AIG Retirement Services Financial Advisor. CTE staff also had new badges made to reflect their new job titles.

WRAT testing of CTE students is in progress. All of ORCU's CTE students have been WRAT tested. Several students in need of remediation have been identified. CTE and Academic staff are developing a plan to provide remediation services.

On August 18, Dr. Bill Glover and Tracy Dowell visited with a representative from BrainChild about the possibility of using "Study Buddy" as a component in CTE remediation and GED preparation.

On August 23rd, Tracy Dowell recertified as a Pearson-Vue examiner.

Tracy Dowell attended the Institutional Staff Meeting on August 25th and reported on changes to CTE.

On August 26, Tracy Dowell and representatives from ADC, ACC, and DHS discussed the possibility of DHS hiring parolees as Administrative Assistants and Direct Care Assistants.

Cosmetology is on hold. ACSD is in search of a Cosmetology instructor. The position is listed on the website and has been advertised on Facebook.

Effective August 1, NCCER moved to an online testing model.

Unit	Program	Enrolled	Completions	YTD Completions
EARU	Building and Grounds Maintenance	6	2	2
	HVAC	10	0	0
	Welding	15	5	5
Ester	Computer Applications Technology	15	0	9
McPherson	Computer Applications Technology	12	3	3
	Computerized Accounting	9	0	0
	Cosmetology	-	-	-
	Cosmetology Instructor	-	-	-
	Horticulture	13	5	5
NCU	Horticulture	14	0	0
ORCU	Building and Grounds Maintenance	5	0	0
	Computer Applications Technology	5	0	0
	Plumbing	4	0	0
	Welding	6	0	0
RLW	Landscape Construction & Design	12	0	1
Varner	Building and Grounds Maintenance	11	0	0
	Food Service	11	2	2
	HVAC	5	0	0
	Residential Carpentry	8	0	0
	Residential Electricity	12	0	0
	Welding	11	0	1
Total		184	17	28

Future Fit	6	1	1
NCCER		0	7
ServSafe		2	2
iCEV	6	6	16

Plans for September 2021

- Implement each courses' new Skills Checklist
- A new iCEV cohort is set to begin on Sept. 1st
- Finish the CTE Instructor evaluation tool
- Program visits
- Career Education and Workforce Development Board Meeting on Sept. 14th
- Administrator's meeting at the Central Office on Sept. 23rd



Before

Soapy water and bleach had corroded part of the Food Service door frame. Thanks to the ingenuity of the HVAC class who bent sheet metal to fit the old mortar, the door frame has been repaired.

This is a classic example of students using their learned skills to solve real world problems.



After



Wall framed by Varner's Residential Carpentry class



A student in Mr. Hutchinson's Welding class is welding his practice plate.



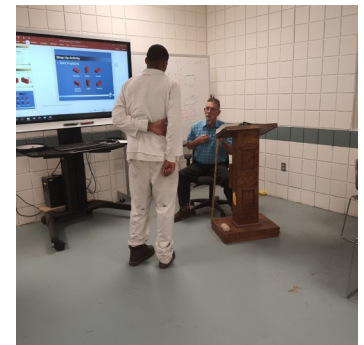
A CTE student is using a sander to make target holders for the firing range at Cummins.



Mr. Chapman's Residential Electricity class is learning to wire receptacles and switches.

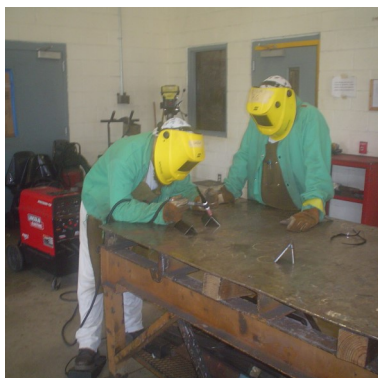


This student is learning to use the oxy-acetylene cutting torch.

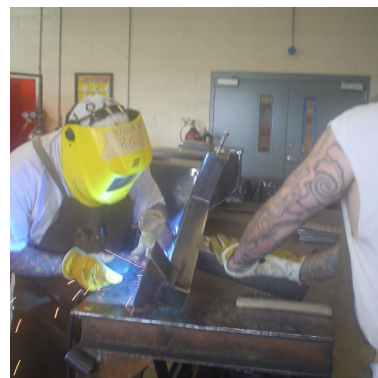


CTE requires both classroom and laboratory instruction. Mr. Wright is using the SmartBoard to aid in his bricklaying lesson.

Two of EARU's recent welding graduates were requested by Correctional Industries at EARU and the classification committee assigned both former students to ACI. These former CTE students will be getting real world welding and fabrication experience working in the ACI welding shop. They will have the opportunity to hone the skills developed in Career and Technical Education.



On the left, Mr. Ward's welding students are developing basic welding skills. After becoming proficient welders, they will progress into projects. The students on the right are building a smoker. EARU staff may request a smoker (or other project) be built. The requestor is required to purchase the materials but the labor is free. Students gain valuable real world experience and staff gets a quality product for the cost of the materials.



Two students from Mr. Perry's Building and Grounds Maintenance are practicing block laying.

Two of Mr. Andrew's HVAC students are assembling a refrigeration unit as part of their final project.

Mr. Andrews is Lead Instructor at EARU. Lead Instructors manage their unit's programs and submit reports in addition to their teaching duties.

